



Home–School Partnerships in Rural Contexts

Summary of Anazia et al. (2025)

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Academic Insights

This study explores home-school partnerships in rural, disadvantaged settings, focusing on shared values and expectations. It identifies communication, shared responsibility, and collaboration as core principles. While both parents and teachers recognize these values, gaps remain in practice, particularly in decision-making processes.

Teachers often dominate decision-making, limiting meaningful parental contribution. Socioeconomic challenges further complicate engagement. The study emphasizes that partnerships must move beyond symbolic participation toward genuine collaboration. When effectively implemented, these partnerships improve student engagement and reduce risks of disengagement, especially in vulnerable contexts.

Apply This Now

Promote shared responsibility with parents.

Add This

Create regular two-way communication systems.

Avoid This Mistake

Do not limit parents to passive roles.

Keywords

partnerships, rural education, collaboration

Reference (APA)

Anazia, I. U., Skinner, B., & Woods, C. (2025). Home-school partnerships: Values and expectations of rural teachers and parents. *Educational Research*, 67(2), 170–189. <https://doi.org/10.1080/00131881.2025.2492143>

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