



Home and School Shaping Child Development

Summary of Agostinelli et al (2025)

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Academic Insights

This study integrates child development and education research to examine how home and school environments shape children's learning. It finds that while school quality has strong direct effects, differences in home environments contribute more significantly to long-term inequalities.

Early investments in both environments are critical, especially for children with lower initial skill levels. Improvements in home conditions—such as parental engagement and learning support—are more effective in reducing achievement gaps than school improvements alone. The study also highlights interaction effects between home and school inputs, showing that combined efforts yield stronger outcomes. It concludes that balanced strategies across both environments are essential for equitable development.

Apply This Now

Guide parents on supporting learning at home.

Add This

Extend classroom tasks into home-based activities.

Avoid This Mistake

Do not rely only on school interventions.

Keywords

child development, home environment, inequality

Reference (APA)

Agostinelli, F., Saharkhiz, M., & Wiswall, M. (2025). Home and school in the development of children. *International Economic Review*, 66(2), 527–566.

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