



Strengthening Parent Roles in Inclusive Education

Summary of Koskela and Sinkkonen, (2025)

Excellent Educator, 3(8), 5, 2026

Academic Insights

This study examines parental roles in inclusive education, particularly for students requiring additional support. It identifies varied parental experiences, including active partnership, passive participation, and resistance, depending on how schools engage them. While some parents report effective collaboration, others experience limited involvement in decision-making processes.

The study highlights inconsistencies in communication and support planning across schools. It emphasizes that effective inclusion depends on trust, shared responsibility, and meaningful dialogue between educators and families. Parents should be recognized as equal contributors rather than passive recipients. Strengthening collaboration improves both academic outcomes and student well-being, making parental involvement central to inclusive education systems.

Apply This Now

Include parents in planning support strategies.

Add This

Create structured parent-teacher collaboration meetings.

Avoid This Mistake

Do not exclude parents from key decisions.

Keywords

inclusive education, collaboration, parental roles

Reference (APA)

Koskela, T., & Sinkkonen, H.-M. (2025). Parental involvement in supporting their children in inclusive education. *Cogent Education*, 12(1), 2464272.

<https://doi.org/10.1080/2331186X.2025.2464272>

Suggested Citation

Excellent Educator. (2026). Strengthening Parent Roles in Inclusive Education *Excellent Educator*, 3(8), p.5.