



Parental Influence on Student Engagement

Summary of Yang et al (2023)

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Academic Insights

This review examines how parental involvement influences student engagement across behavioral, emotional, and cognitive domains. It shows that meaningful parental actions—especially academic socialisation such as discussing goals, expectations, and future plans—have the strongest impact on student motivation and achievement. While school-based involvement contributes, its effect is less consistent compared to home-based engagement. The study also emphasizes that student engagement is multidimensional and requires alignment between school practices and family support systems.

However, research in this area suffers from inconsistencies in definitions and measurement approaches, limiting comparability across studies. Many studies are descriptive and lack practical strategies for implementation. Importantly, parental involvement often acts as a mediating factor between background conditions and academic success. The study concludes that future work should prioritize actionable frameworks that help educators and families build sustained and meaningful engagement.

Apply This Now

Encourage parents to set expectations and discuss learning regularly.

Add This

Integrate home-linked reflective tasks.

Avoid This Mistake

Do not treat all involvement types equally.

Keywords

parental involvement, engagement, academic socialisation, motivation

Reference (APA)

Yang, D., Chen, P., Wang, K., Li, Z., Zhang, C., & Huang, R. (2023). Parental involvement and student engagement: A review of the literature. *Sustainability*, 15(7), 5859.

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