



Interactive Learning for Critical Thinking

Summary of Blyznyuk and Kachak (2024)

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Academic Insights

This article highlights how interactive learning strengthens students' critical thinking by making them active participants in the learning process. Instead of passively receiving information, students engage in problem solving, discussion, collaboration, reflection, and practical application. The authors argue that such environments deepen understanding, improve retention, and expose learners to different viewpoints, all of which support better analysis and decision-making. Immediate feedback and flexible learning experiences also help students recognize misconceptions and refine their thinking. The key insight is that critical thinking improves when learners actively interact with ideas, tasks, and other people in meaningful educational settings.

Apply This Now

Use activities that require students to discuss, solve, reflect, and respond instead of only listening.

Add This in Your Lesson

Plan short collaborative tasks where students compare viewpoints and explain their decisions.

Avoid This Mistake

Do not confuse interaction with noise; the task must still be purposeful and thought-provoking.

Keywords

interactive learning, critical thinking, collaboration, feedback, student engagement

Reference

Blyznyuk, T., & Kachak, T. (2024). Benefits of interactive learning for students' critical thinking skills improvement. *Journal of Vasyl Stefanyk Precarpathian National University*, 11(1), 94–102.

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