



Teaching Style Shapes Student Attention

Summary of Xiong (2025)

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Academic Insights

Why do some classrooms feel alive while others feel dull? This research shows that teaching style plays a major role in student engagement. The study found that teaching approaches influence students' motivation, emotions, and participation in learning activities.

Teachers who use interactive discussions, humor, and supportive relationships tend to create stronger engagement. In contrast, rigid and lecture-dominated teaching often leads to student boredom and reduced participation. The study also highlights a key mechanism: motivation acts as the bridge between teaching style and engagement. When students feel interested and supported, they invest more effort in learning.

Apply This Now

Include short interactive moments—questions, discussions, or problem-solving pauses—during lectures.

Add This in Your Lesson

Use open questions or real-world examples to trigger curiosity and motivation.

Avoid This Mistake

Avoid long stretches of passive lecture without interaction.

Keywords

teaching style, student engagement, learning motivation, higher education, classroom interaction

Reference

Xiong, X. (2025). Influence of teaching styles of higher education teachers on students' engagement in learning: The mediating role of learning motivation. *Education for Chemical Engineers*, 51, 87–102.

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