



Feedback Improves Learning Quality

Summary of Ndlovu (2025)

Excellent Educator, 3(5), 8, 2026

Academic Insights

This summary emphasizes the importance of formative assessment and constructive feedback in improving learning outcomes. According to Ndlovu (2025) continuous assessment supports learning only when feedback helps students identify gaps and understand how to improve. Effective feedback guides learners, strengthens self-regulation, and supports the achievement of intended learning goals. Teachers' understanding of formative assessment practices directly influences the quality of classroom learning experiences. When feedback is timely and actionable, students become more engaged and take greater responsibility for their progress. The findings reinforce that assessment should function as a tool for learning rather than merely a process for grading or monitoring performance.

Apply This Now

Teachers should provide timely feedback that clearly explains strengths, gaps, and next steps.

Add This in Your Lesson

Use brief formative checks during lessons and adjust instruction based on student responses.

Avoid This Mistake

Avoid treating assessment only as scoring without using results to guide learning.

Keywords

formative assessment, feedback, self-regulated learning, assessment for learning, learning improvement

Reference

Ndlovu, B. B. (2025). Formative assessment and quality education. *Cogent Education*, 12(1), 2451489.

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