



Future of GenAI University Policy

Summary of Dai et al. (2025)

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Academic Insights

This summary explains how university policies shape the future of education with AI. Many universities have introduced guidelines for generative AI use. The study analyses policies from leading Asian institutions. Most policies focus on academic integrity and text generation. Teaching practice and staff development receive limited policy attention. Evidence based guidance is often missing. Policy alignment across institutions is weak. Educators frequently work without clear direction. This creates uncertainty in classroom practice. The study highlights the gap between policy and pedagogy. It concludes that inclusive and learning focused policies are urgently needed. Governance must support teaching and learning. Control alone is not sufficient.

Apply These Now

- Review institutional AI guidelines
- Identify teaching related gaps

Add These in Your Lesson

- Analyse real policy documents
- Discuss limits of policy

Avoid This Mistake

- Assuming institutional policy automatically guides classroom practice

Keywords

Generative AI, higher education policy

Reference

Dai, Y., Lai, S., Lim, C. P., & Liu, A. (2025). University policies on generative AI in Asia: Promising practices, gaps, and future directions. *Journal of Asian Public Policy*, 18(2), 260–281.

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