



Educational Assessment in the Age of GenAI

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Academic Insights

- Generative AI threatens the validity of traditional assessments.
- Academic dishonesty is a systemic design issue, not a student flaw.
- Multimodal, process-oriented, and performance-based assessments are more resilient.
- Human interaction remains critical for authentic evaluation.
- Integrity-centered reform strengthens long-term learning outcomes.

Apply This Now

Replace single end-product tasks with process-based assessment.

Add This in Your Lesson

Use reflections, drafts, and oral explanations.

Avoid This Mistake

Relying on AI detection instead of assessment redesign.

Keywords

Educational assessment; Generative AI; Academic dishonesty; Integrity

Reference

Garcia, M. B., et al. (2025). *Rethinking educational assessment in the age of generative AI: Actionable strategies to mitigate academic dishonesty*. In **Pitfalls of AI Integration in Education** (pp. 1–24). <https://doi.org/10.4018/979-8-3373-0122-8.ch001>

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