



Teaching AI in K–12 Schools

Excellent Educator, 3(1), 7, 2026

Academic Insights

- AI literacy education is expanding rapidly but unevenly.
- Project-based and collaborative approaches dominate effective practice.
- Age-appropriate tools support early AI understanding.
- Learning outcomes span cognitive, affective, and behavioral domains.
- Assessment methods remain underdeveloped.
- Pedagogy matters more than the specific AI tool.

Apply This Now

- Focus on how AI works, not just how to use it.
- Use play, projects, and reflection across grade levels.
- Align AI lessons with broader learning goals.

Add This in Your Lesson

Have students explain an AI system using drawings or metaphors.

Avoid This Mistake

Teaching AI as coding-only content.

Keywords

AI literacy; K–12 education; Pedagogy; Learning tools; Scoping review

Reference

Yim, I. H. Y., & Su, J. (2025). Artificial intelligence learning tools in K-12 education. *Journal of Computers in Education*, 12(1), 93–131. <https://doi.org/10.1007/s40692-023-00304-9>

Suggested Citation

Ross, E., & Malar, D. B. J. (2026). Teaching AI in K–12 Schools. *Excellent Educator*, 3(1), 7.