# Children's Views on AI

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**Academic Insights**

- Primary students hold mixed cognitive and emotional views of AI.

- AI is seen both as a machine and as a quasi-human entity.

- Students appreciate AI help but fear job loss, surveillance, and harm.

- Children call for regulation and slower AI development.

- Early AI exposure highlights the need for structured AI literacy.

- Children's voices are largely absent from AI policy debates.

**Apply This Now**

- Introduce AI through discussion, not just tools.

- Address fears alongside benefits explicitly.

- Teach AI as a social issue, not only a technology.

**Add This in Your Lesson**

Ask students to write: *"What should adults know about AI?"*

**Avoid This Mistake**

Assuming young learners see AI as neutral or harmless.

**Keywords**

Children and AI; AI literacy; Student perceptions; Ethics; Primary education

**Reference**

Walan, S. (2025). Primary school students' perceptions of artificial intelligence. *International Journal of Technology and Design Education, 35*, 25–40. https://doi.org/10.1007/s10798-024-09898-2

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