



Students' Perceptions of AI-Giarism

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Academic Insights

AI-giarism = plagiarism involving text generated by AI without attribution.

- Students disapprove of direct AI writing but are unsure about “borderline uses.”
- AI blurs authorship boundaries, making integrity policies outdated.
- Plagiarism detection tools struggle to identify AI-generated content.
- Clear guidelines on acknowledging AI are urgently needed.
- A validated scale helps institutions assess student understanding of AI-giarism.

Apply This Now

- Teach what *must* be acknowledged when using AI: model versions, prompts, edits.
- Include assignments that require students to explain *how* they used AI.
- Use side-by-side comparisons of plagiarism, paraphrasing, and AI-assisted writing.

Add This in Your Lesson

Have students rewrite an AI-generated paragraph and cite the AI correctly.

Avoid This Mistake

Believing students can intuitively tell the difference between acceptable AI use and misconduct.

Reference

Chan, C. K. Y. (2024). *Students' perceptions of 'AI-giarism': investigating changes in understandings of academic misconduct*. *Education and Information Technologies*, 30, 8087–8108. <https://doi.org/10.1007/s10639-024-13151-7>

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